

During the next learning time block of the day we further explore and expand upon our theme. Theme-based activities may be presented in various grouping configurations. Examples of grouping may include: check-in groups, large and small groups, indoor/outdoor activity groups, rotation through learning stations in all three class rooms. During these times we encourage older students to support the younger students. We take scheduled restroom breaks and some outdoor recesses. We incorporate food and snacks into our lessons and recess when possible.

After lunch some

12:00	Literacy	Literacy	Literacy
-			
12:30			
12:30			
-1:00			

If the thinking square time does not produce a change we send the student for a time-out, outside of the classroom. This time out will occur in another team teacher's classroom and the

various activities. The overarching purpose of Friday Gathering is to prepare students for the end of unit performances. During Friday Gathering students get a chance to:

- Be in front of an audience
- Get used to using the microphone
- Share a special talent
- Share project work from current units
- Special K12 cluster events such as guest performances

Some examples of Friday Gathering activities include:

- Students shared the shakers they made for the Five Senses Unit
- Students played the instruments they made for the Five Senses Unit
- Students receive awards such as Superstar Reading Program Awards