



À 1# = / / < ( \* , Ä - \* 9 & < 9 ! i ( # < î ì í ð  
î ì î ì 1 8 & < (

Ä % A ( : & ÿ ( , / # & - ! ( ( 9 ! ( # = & ( ( ! , 1 J

! @ & î ì î ð ( U Á ( / , ! / ( ( ÿ 0 , ! / ( # - & & ! ( ( ! , 1 & A # & ( 1 @  
! ( & 6 \* 6 @ , / A 9 ! ( # = & PPSelmagined X PPSelmagined & 9

9 ! ( # = & ( ( ! , 1

-- /

½ \* , ( - î ì î ð - î ì î ì 1 8 X < \* , ( & A & \* ,, Covid í ð X ! / ( , % A ! ! - ( ,  
& & < 5 & - U A % < < % - A / \* % , U B / ( < \* ( & A ! = % < % ( % \* ( , / =  
\* ( / , & ( - / & 198 5 & ! ( & ( < 5 1 - # ( Ä 8 A 5 X - ï \* ( ! ( # ! # 8 X /  
\* , # 9 & A ( / & - - ( & , A 8 / ( # \* , / & A / = 1 8 - / h ( Ä ( 6 - & €  
> % ( 6 ( & # = & ( ( 1 8 ( & ( ÷ - / & 6 ( & & ( ( 1 Social Emotional  
Learning (SEL • Wellness and Distance Learning survey) X ÿ ( # 1 U & / / & - ! ( # = ! (   
% & 1 / # A U / 8 / ( ( < \* ( % 9 8 % 1 8 & { 1 / / & \* , 1 & < 5 ( \* U 8 / ( <   
< \* ( % ( 8 = & % # 1 8 9 ( - # 1 1 8 & = ! ( & / 9 " 5 ! } - ( ( / / - / - & 9 / ( , - /

h « - # % < A % - , ( ( , & - / ( - ( 6 # = & 1  
( - & ( ( \* ( # @ : - 5 , 1 & 6 A 5 & 9 , ( / < 4  
\* , \* ( % < %

/( %< % &( 1@ !(&6 \*6 @ , / A ¿(,/ # & -( ( 9!(#=&( ( (!,  
8/( < 1 =AU 8/( ! 18< &U!-( && #,( % , ! &!α< &&<  
/ # □% , ! U \*( %1/ (,/ & <\*1-!&».!

¥# ( , % ! - 18(¿/(X ! 9 %& & A #A /-A & 89( (8 -/= @  
\*,( (# @: (-A \*# & ,( & A 1#189 & AX