



Meeting Objectives and Agenda Review:

***A short overview of these objectives***

Review themes from the open house, focus group meetings, and phone/online surveys  
Feedback and direction from December 1 Board of Education meeting  
Set a decision-making framework for a recommendation on December 17  
Work in new teams and focus on Kellogg Middle School feeder recommendations

***Agenda Review:***

Omogbehin went over a short review of the meeting objectives with the scope of Phase 1 having been tweaked slightly and reviewing the breakouts sessions. She discussed the plan to adjourn the meeting at 8:30 pm and that we do acknowledge all your feedback even if you think not. She reminded the Coalition Members we will always use language that is all-inclusive.

RESET:

We will look at three different topics:

Dec 3: RESET AND FOCUS-Begin working on Kellogg options  
Dec 10: RESJ-Narrow and refine Kellogg options using RESJ Lens  
Dec 17: GROUP AGREEMENTS-Finalize recommendation to School Board

Group Agreements:

Ledezma started by reiterating Dr. Omogbehin's sentiment. She talked about the complexity of this process in wanting to make sure RESJ is woven through this process in the way we act with each other, community members, and coalition members. Ledezma reviewed the need for this to be a process that the members are living and are working together. The committee heard from multiple perspectives. The ier—



Wanting direction with transportation

Distance learning has not met the needs  
Social and emotional well-being

Parents that want to encourage a student to learn  
Big changes in the proposal and parents need time especially during a pandemic

The rationale behind the process continuing during the coronavirus  
The complexity of the program  
Wealthy families with privilege want to avoid our kids

### Board of Education Updates:

Director Bailey started by talking about the board work session on last Tuesday evening and the first thing was every board member is feeling your service and knowing the complexity of the work and dedication of this work. He shared thank you for taking the board charge seriously. Coming up with suggestions and addressing Dual Language Immersion (DLI) single strands. He reviews the commitment to continue this process. The desire is to stay student-focused. Director Bailey asks the Coalition Members to focus on the feeder patterns for Kellogg in the next 3 weeks. Knowing this will be better.

Director Bailey recognized that the staff has done an enormous amount of community outreach and that there is more to do and deeper conversations to have with the coalition members and students. Single strands in schools came up. Talked about 2 x 2 strands outcomes that should be on the table.

He thanked the staff and reminded members this was a Board's decision. With the Coalition Members working all together, they will come up with a solution. The staff has worked incredibly hard. The time and effort is recognized so thank you.

Questions from the chat:

- ★ There was also mention in the board meeting of 2500 hardship transfers. Can we find out more about those?
- ★ Budget?
- ★ Academic approach, if we consider equity?

Bailey responded-

1. 2500 applications, 1000 approved. In general, a lot of inflow and outflow.
2. The budget is optimistic the district will get more than what was originally reported due to COVID and the recession.
3. Talks are underway. The staff clearly heard. We are looking at K-5's and Immersion Programs. Pros and Cons of different configurations.

- ★ Is there a definition when it comes to the segregation of programs?
  4. Deeper dive on racial equity. Very careful process. More mutual understanding than either-or. Needing a deeper understanding.
  
- ★ Major concerns on how Kellogg feeders are going to affect the Harrison Park feeder?
  5. It's a challenge from the board to the coalition. Whatever school coalition chooses to feed Kellogg will not feed Harrison Park. Hard decisions.

## RESET-December

Meeting Objectives-Focus on Kellogg MS

Roles of the Guiding Coalition- Try to understand and hear the different perspectives.

Ultimately the school board will make the decision. We are clear on your role.

Group Decision Making- How to do this as a group. Large group decision making can be loose so we want it to be better.

Community Engagement-When we do get feedback that doesn't match our view we don't characterize that as the wrong feedback. Honor it. Voices who are impacted most are decision-makers.

Explicit Conversations about RESJ-This is a racial movement. We are focusing on who experiences the most barriers. If we do things the same we wouldn't be happy in PPS. As a collective in Portland, we don't have a good history with call-in as a call-out. A good group is when people are struggling with decisions and the answers aren't just yes or no.



Rely on us for questions about expected enrollment, forecasts, demographics,  
and schools distances

Data Summaries (links in chat)

Grade 6-8 enrollment characteristics by school and program

Summary statistics for various Kellogg scenarios