

School District No. 1J, Multnomah County, Oregon
Board Committee Meeting of August 5, 2019

A meeting of the board's Policy and Governance Committee meeting came to order at 8:00 am at the call of Committee Chair Brim-Edwards in the Willamette Conference Room at the Blanchard Education Service Center, 501 N Dixon Street, Portland, Oregon, 97227.

There were present:

Board Members

Julia Brim-Edwards-Committee Chair
Amy Kohnstamm-via phone, Committee Member
Rita Moore, Committee Member
Andrew Scott

Staff and other Attendees

Guadalupe Guerrero-Superintendent
Mary Kane-Senior Legal Counsel
Liz Large-Interim General Counsel
Rosanne Powell- Senior Board Manager
Kara Lazcano-Huff-Confidential Executive Assistant to the School Board
Carol Hawkins-Senior Director of Employee and Labor Relations
Elizabeth Thiel-Vice President of Portland Association of Teachers

Professional Conduct between Staff and Students Policy discussion

Committee Chair Brim-Edwards reviewed actions that were taken since the previous committee meeting, including briefing the new Board members on the draft policy and soliciting their questions and suggestions. As a result of this and previous Committee discussion, Liz Large noted that one of the substantive changes throughout the policy is clarifying the role and obligations of volunteers within the policy, as much of the policy and behavior expectations applies to all adults working with students.

The group discussed the language in the Administrative Directive regarding Social media and generally agreed that restricted media platforms are ones that are designed to eliminate history, such as Snapchat. Staff can have social media accounts that are used primarily to communicate with students and parents, but they must have an account separate from their personal account. The policy should be broad, to allow the district Administrative Directive to further clarify or specify and to evolve as digital platforms and apps evolve.

Director Moore expressed that the example of personal communication with students is very specific and limiting. Elizabeth Thiel agreed that as a whole the section has a feel that personal communications is completely not okay. It was discussed that the policy should allow for teachers to provide support and build pivotal relationships with relationships. Committee Chair

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