

INFORMAL MINUTES

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A meeting of the board's Policy Committee meeting came to order at 3:07 pm at the call of Committee Chair Rita Moore in the Windows Conference Room at the Blanchard Education Service Center, 501 N Dixon Street, Portland, Oregon, 97227.

There were present:

Committee Members

Chair Moore; Directors Brim-Edwards and Lowery

Staff and Other Attendees

Kara Bradshaw – Executive Assistant, Board of Education

Claire Hertz- Deputy Superintendent of Business and Operations

Dan Jung – Chief Operating Officer

Amy Kohnstamm – Committee Chair Moore shared that the revision of the policy responds specifically to the Secretary of State's Audit. The group looked at the revised policy. There was discussion on how specific the policy should be, if it should include a monetary limit to clarify the policy language, and whether it should align

It was noted that the student information system does not track legacy information. It is something that can be done in the future, but there is not current data. A summary of recent legacy changes was provided. District staff is working on gathering capacity data for each school, which will be available in January.

It was discussed which indicators should be used to help create more diverse schools, and it was suggested that a variety of indicators should be used. District Staff will be working with the committee members to update the three enrollment policies. District Staff will then be asking for a charge from the full Board that outlines the work the district will be doing on specific enrollment needs. They working to tier the work (such as over enrollment, equitable opportunity).

Ms. Hertz stated that the district would like to go to the community for feedback before getting into revising the policies. It was noted that there has been some work over the last ten years' worth of engagement and that there could be some basic revisions based on that, and then those suggestions taken to the community. Shanice Clarke shared that they would like meet with specific community leaders to ask for their input to help unpack what some of the options could look like in advance of engaging the whole community, which would include work that has already been done.