

SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
Board's Policy Committee
November 25, 2019

INFORMAL MINUTES

A meeting of the board's Policy Committee meeting came to order at 3:05 pm at the call of Committee Chair Rita Moore in the Willamette Conference Room at the Blanchard Education Service Center, 501 N Dixon Street, Portland, Oregon, 97227.

There were present:

Committee Members

Directors Moore, Brim-Edwards, and Lowery

Staff and Other Attendees

Kara Bradshaw- Executive Assistant, Board of Education

Shanice Clarke- Director of Community Engagement

Jonathan Garcia- Chief Engagement Officer

Claire Hertz- Deputy Superintendent of Business and Operations

Mary Kane- Senior Legal Council

Liz Large- Interim General Council

Rachel Lent- paralegal

Dani Ledezma- Senior Advisor Racial Equity and Social Justice

Rosanne Powell- Senior Board Manager Sarnagannd(nag)-12a (annd(nag4)-12.3 (na (ons)JJC)-2. (or)-6.3ek 7.24 0 Td(-)TJ

in advance, as some parent groups respond more quickly than others. It was suggested that there be some parent outreach to make sure that they understand the changes in the policy. There is a need for mechanisms for record keeping, because even if self-reporting cannot be fully relied upon, but it would at least be an overview. It was requested that there be an addition to the policy requiring that search and seizures be tracked, and it would be up to district administration to determine what the reporting system will look like. A complaint option will be added to the policy. Dani Ledezma and Maxine Latterell will work on drafting language to clarify with the RESJ lens.

Student Conduct and Discipline Policy 4.30.010-P

The community engagement process for the Student Conduct and Discipline Policy found that the community would like to see an increased focus on equity and restorative practices, more detailed policy guidance regarding staff support, tools, school climate, and mutual accountability due to varied interpretations. It was noted that there was some opposition to the changes in the policy from some teachers, who wanted to see the policy more punitive, but that the majority of the responses were positive. With the revised policy it is the hope that the impacted groups of students will get students get supports, and an overall shift to focus on trauma informed practices.

Benda Martinek reviewed the additions and changes made to the policy since the last committee meeting. It was requested that in addition to the special consideration of special education students, there be specific language regarding racial equity. Dani Ledezma will look at how to include that in the policy. The committee members went through the Racial Equity and Social Justice Lens tool with Dani Ledezma.

Exclusions will be tracked by administrators, and the district will be looking at tracking patterns in that data. The racial equity language will be added to specifically identify impacted students, add language that supports students being brought up on instruction that was missed, and the district will explore dibzmoeaxB MCIh28(t)-1

Submitted by:



Kara Bradshaw, Executive Assistant
PPS Board of Education