

Review of Seclusion & Restraint Practices 2011-2012

Background Information

Staff Training

PPS continues to use the Nonviolent Crisis Intervention (NCI) curriculum for staff training on physical restraint and seclusion, a training program developed by the Crisis Prevention Institute.

In addition, PPS operates the Community Transition Program for students with disabilities ages 18-21 who have completed an alternative diploma but are continuing their education with PPS.

February Review

On February 2, 2012, a Portland Public Schools work group conducted a review of practices are consistent with the policies and procedures in AD 4.50.060, Student Restraint and Seclusion. This report summarizes the findings and recommends an action plan.

The team reviewed incident reports from September 2011 through January 2012 from the Pioneer Special Schools (Holladay, Youngson, Annex).

Pioneer Percent Compliance with Reporting Requirements (based on sample reviewed)

	Holliday	Youngson	Annex
Staff person identified	100	100	100
Date of S/R	100	100	100
Start/stop of S/R	100	87	90
Location of S/R			

incidences of the use of physical restraint and seclusion were underreported outside of Pioneer. (In 10-11, focus classrooms reported 63 physical restraints in the fall and 45 in the spring.)

1. Areas of compliance:

Documentation of staff names and staff training | in sample, trained staff were involved in every use of physical restraint or seclusion.

Start, stop and length times are consistently recorded.

Narrative descriptions tell the story | include location, describes activity that prompted the use of seclusion or restraint and describes efforts to deescalate and use alternatives.

2. Areas for improvement:

Consistent reporting.

Consistent use of debriefing process and report.

Changes for 12-13

The 2011 Oregon Legislature passed a physical restraint and seclusion bill (HB 2939) that formalized the OAR requirements and added significant additional reporting requirements. As a result, PPS updated its AD on the use of physical restraint and seclusion to comply with the new requirements, and is in the process of moving to an electronic reporting system that this team recommended last year.

In addition, in light of the increased numbers of physical restraint at Pioneer compared to the previous year (see table at end of report), Pioneer administration has committed to a significant reduction in the use of physical restraint and has developed an action plan to reach that result. This data will be reviewed quarterly to ensure that adjustments are made if progress is not evident.

SR Work Group:

Benson Meyers, Risk Management Director
Suzy Harris, Section 504 Program Manager
Tammy Jackson, Student Conduct Program Manager

Expanded SR Work Group also includes (as available):

Mike LaFramboise, Pioneer Program Administrator (Holladay/Youngson)
Ed Krankowski, Assistant Special Education Director

Portland Public Schools
April 2011 Seclusion/Restraint Review & End of the Year Review

Comparative Data for Pioneer

10-11 school year
Month