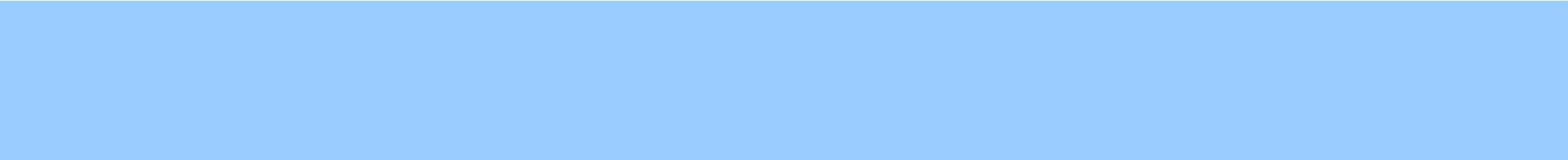






**PORTLAND PUBLIC SCHOOLS**  
**Student Discipline Referrals, 2011-12**



# PORTLAND PUBLIC SCHOOLS

## Student Discipline Referrals, 2011-12

### Major Discipline Referrals by Program Type, School and Ethnicity

( Percentage of Ethnic Group Enrollment in October)

			White		African American		American Indian / Alaskan Native		Asian/Pacific Islander		Hispanic		Multiple		Total	
ODE #	School	Type	#	%	#	%	#	%	#	%	#	%	#	%	#	%
		Total Incidents:	19	13%	19	40%	5	38%	0	0%	6	8%	2	5%	51	12%
900	Whitman	Students with at least one:	9	7%	6	15%	*	*	3	6%	3	3%	3	15%	24	7%
		Total Incidents:	16	12%	18	44%	*	*	3	6%	3	3%	3	15%	43	12%
1364	Winterhaven	Students with at least one:	2	1%	0	0%	*	*	0	0%	1	8%	*	*	3	1%
		Total Incidents:	2	1%	0	0%	*	*	0	0%	1	8%	*	*	3	1%
902	Woodlawn	Students with at least one:	5	8%	43	20%	1	14%	3	11%	6	5%	1	8%	59	13%
		Total Incidents:	16	26%	90	42%	2	29%	5	18%	17	14%	2	17%	132	30%
903	Woodmere	Students with at least one:	16	10%	3	12%	0	0%	0	0%	5	6%	2	8%	26	7%
		Total Incidents:	31	19%	9	36%	0	0%	0	0%	12	14%	2	8%	54	14%
904	Woodstock	Students with at least one:	4	2%	0	0%	*	*	1	1%	2	7%	0	0%	7	1%
		Total Incidents:	6	3%	0	0%	*	*	3	2%	2	7%	0	0%	11	2%
<b>Elementary Schools</b>		Students with at least one:	441	3%	422	14%	18	7%	44	2%	207	5%	85	5%	1,217	5%
		Total Incidents:	841	6%	888	29%	31	11%	61	3%	347	8%	127	7%	2,295	9%

**PORTLAND PUBLIC SCHOOLS**

**Student Discipline Referrals, 2011-12**

**Major Discipline Referrals by Program Type, School and Ethnicity**

**( Percentage of Ethnic Group Enrollment in October)**

	White	African American	American Indian / Alaskan Native	Asian/Pacific Islander	Hispanic	Multiple	Total
--	-------	------------------	----------------------------------	------------------------	----------	----------	-------

# PORTLAND PUBLIC SCHOOLS

## Student Discipline Referrals, 2011-12

### Major Discipline Referrals by Program Type, School and Ethnicity

( Percentage of Ethnic Group Enrollment in October)

			White		African American		American Indian / Alaskan Native		Asian/Pacific Islander		Hispanic		Multiple		Total	
ODE #	School	Type	#	%	#	%	#	%	#	%	#	%	#	%	#	%
906	Benson	Students with at least one:	12	5%	24	12%	1	14%	1	1%	13	6%	2	6%	53	6%
		Total Incidents:	12	5%	33	17%	1	14%	1	1%	16	7%	3	8%	66	7%
909	Cleveland	Students with at least one:	25	2%	1	1%	1	4%	3	2%	5	3%	0	0%	35	2%
		Total Incidents:	33	3%	1	1%	1	4%	5	4%	5	3%	0	0%	45	3%
911	Franklin	Students with at least one:	33	4%	16	15%	2	9%	7	2%	7	3%	2	3%	67	5%
		Total Incidents:	41	6%	18	17%	3	13%	8	3%	7	3%	2	3%	79	5%
912	Grant	Students with at least one:	10	1%	23	9%	0	0%	0	0%	2	3%	4	4%	39	2%
		Total Incidents:	11	1%	27	10%	0	0%	0	0%	2	3%	5	5%	45	3%
913	Jefferson	Students with at least one:	9	6%	64	22%	3	38%	3	9%	9	11%	3	10%	91	16%
		Total Incidents:	11	8%	93	32%	6	75%	4	11%	15	18%	6	20%	135	23%
914	Lincoln	Students with at least one:	19	2%	3	6%	*	*	0	0%	2	2%	0	0%	24	2%
		Total Incidents:	22	2%	4	7%	*	*	0	0%	3	3%	0	0%	29	2%
915	Madison	Students with at least one:	39	9%	56	27%	5	18%	4	2%	16	7%	5	11%	125	11%

# PORTLAND PUBLIC SCHOOLS

Student Discipline Referrals, 2011-12

Major Discipline Referrals by Program Type, School and Ethnicity

( Percentage of Ethnic Group Enrollment in October)

			White		African American		American Indian / Alaskan Native		Asian/Pacific Islander		Hispanic		Multiple		Total	
ODE #	School	Type	#	%	#	%	#	%	#	%	#	%	#	%	#	%

8005 Access

# PORTLAND PUBLIC SCHOOLS

## Student Discipline Referrals, 2011-12

### Major Discipline Referrals by Program Type, School and Ethnicity

( Percentage of Ethnic Group Enrollment in October)

			White		African American		American Indian / Alaskan Native		Asian/Pacific Islander		Hispanic		Multiple		Total	
ODE #	School	Type	#	%	#	%	#	%	#	%	#	%	#	%	#	%

All percentages are of October Enrollment, ethnicity percentages show are students and incidents of that ethnicity divided by the count of students enrolled in October of that subgroup.

\*Discipline counts an rates are suppressed where enrollment falls below 6 students. Percents based on a small number of students are not statistically sound and do NOT support comparison.

<sup>1</sup> For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable basis for calculating suspension and expulsion rates. However, for Alliance HS, an alternative high school serving 16- to 21-year olds previously unsuccessful in traditional high school programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates reported for Alliance HS should be viewed with caution. Pioneer Programs, similarly take students throughout the school year, therefore October Enrollment is not a good representation of the total students served.

Major Discipline Referrals are out-of-school suspension (exclusion from school for at leas.8032 .bt tot amre Ohan O10 days)and