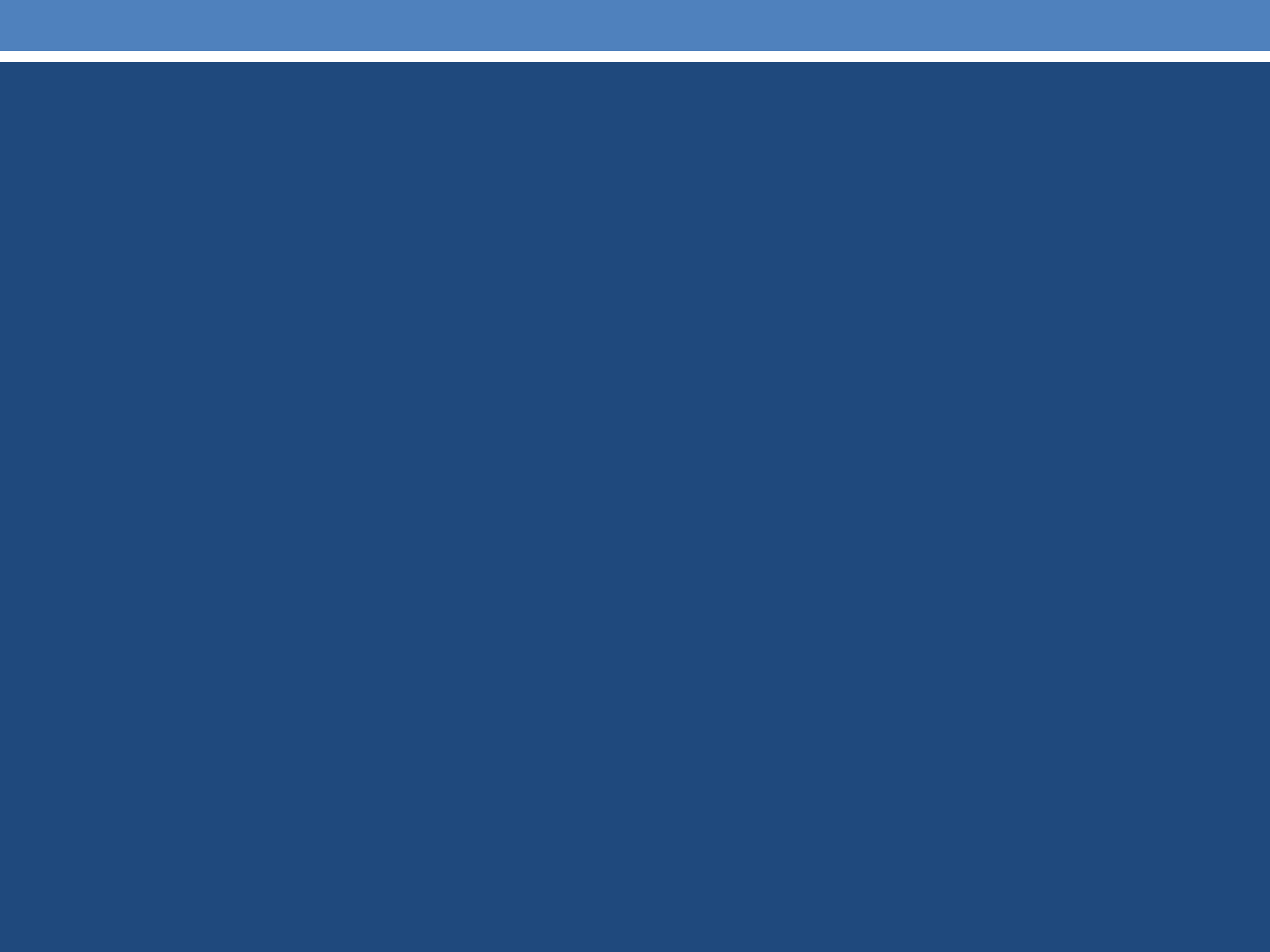


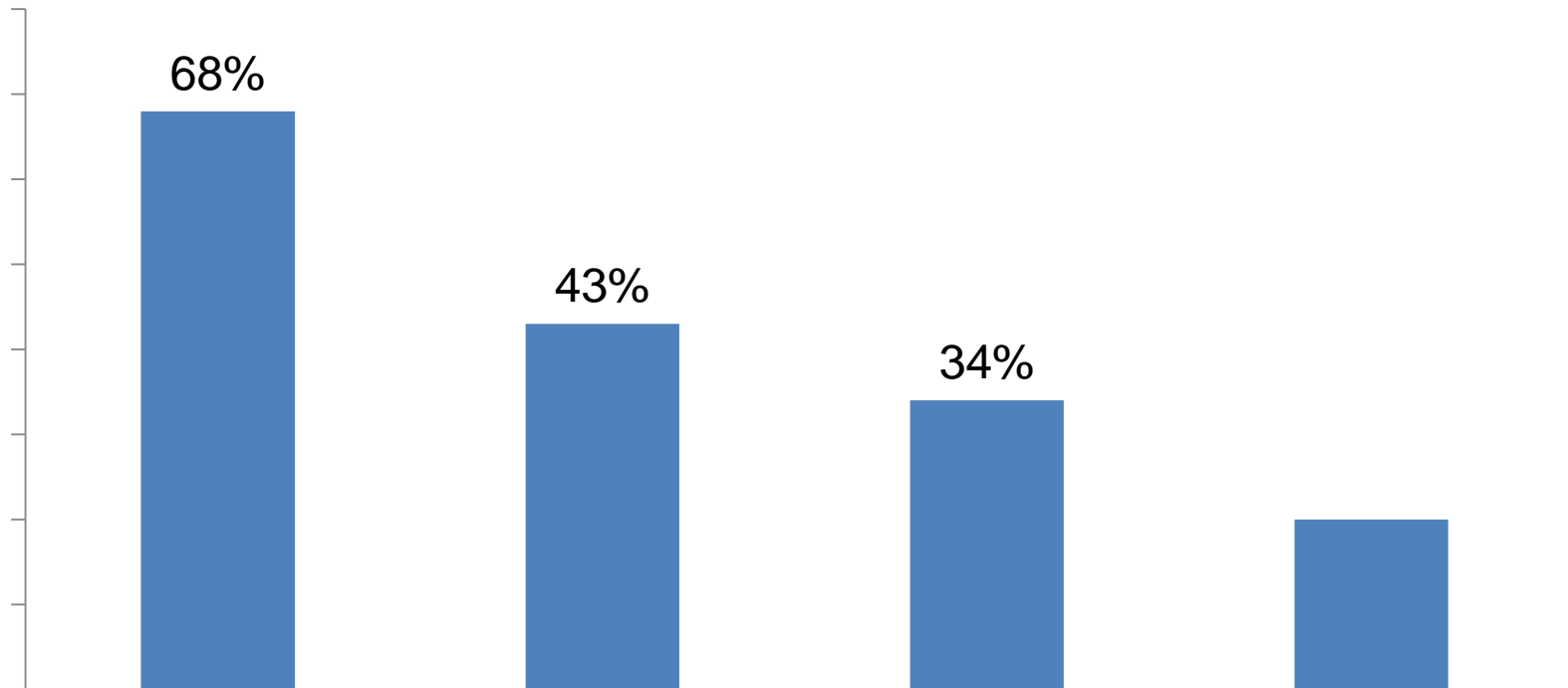
REDUCING EXCLUSIONARY DISCIPLINE AT PORTLAND PUBLIC SCHOOLS

OUR COMMITMENT

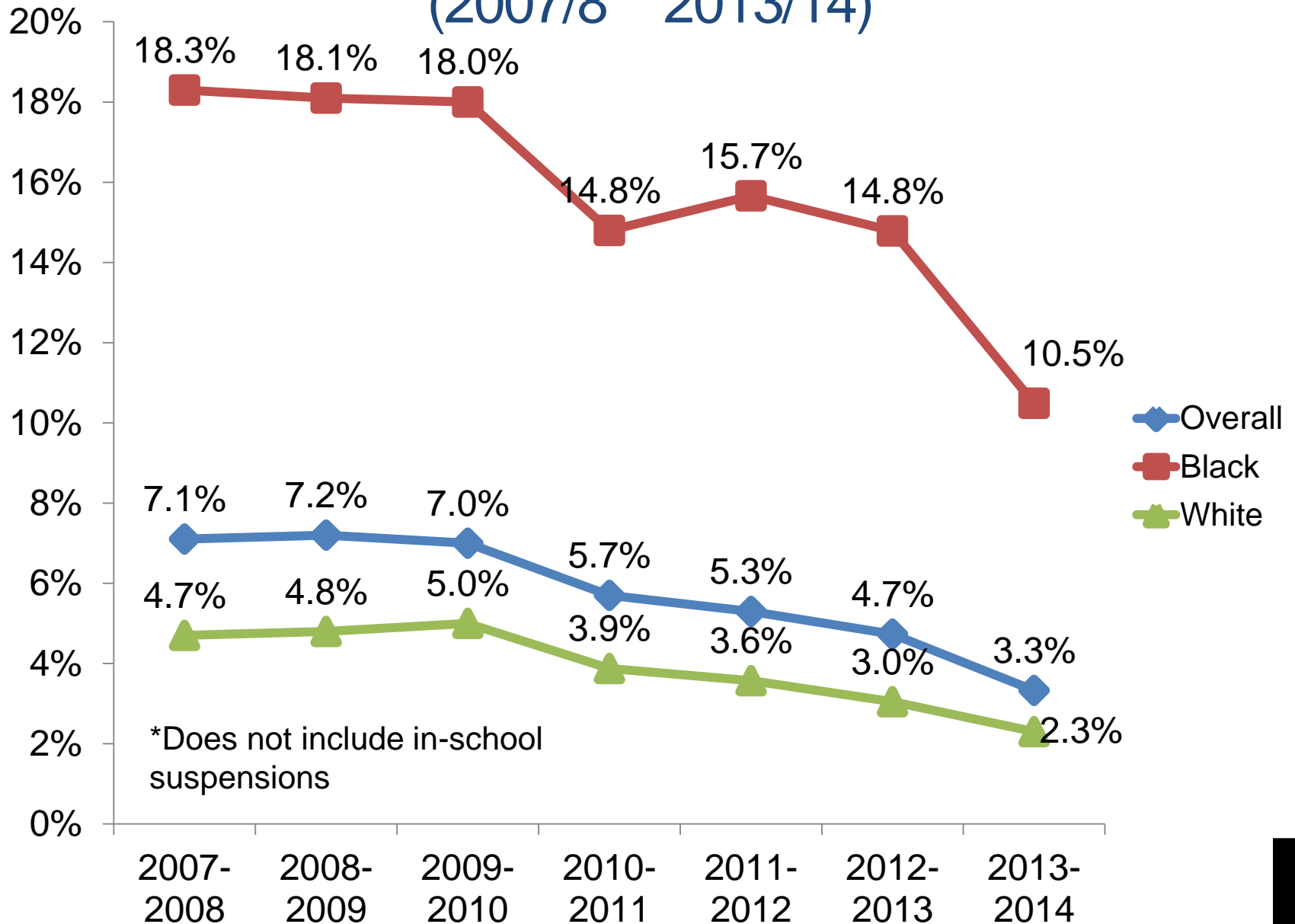
To reduce exclusionary discipline and increase instructional time for all students

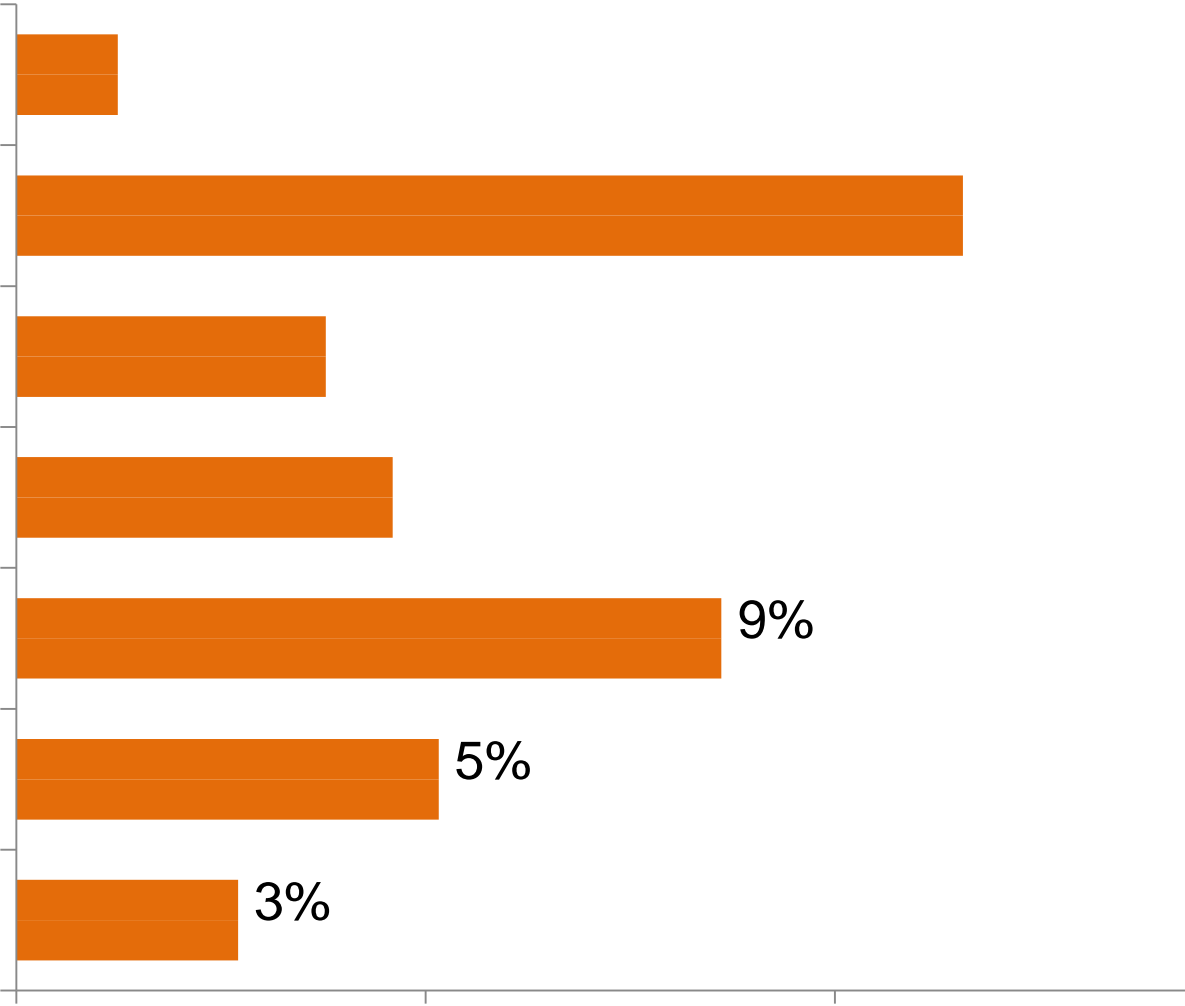


Discipline rates & 4-year cohort graduation rate

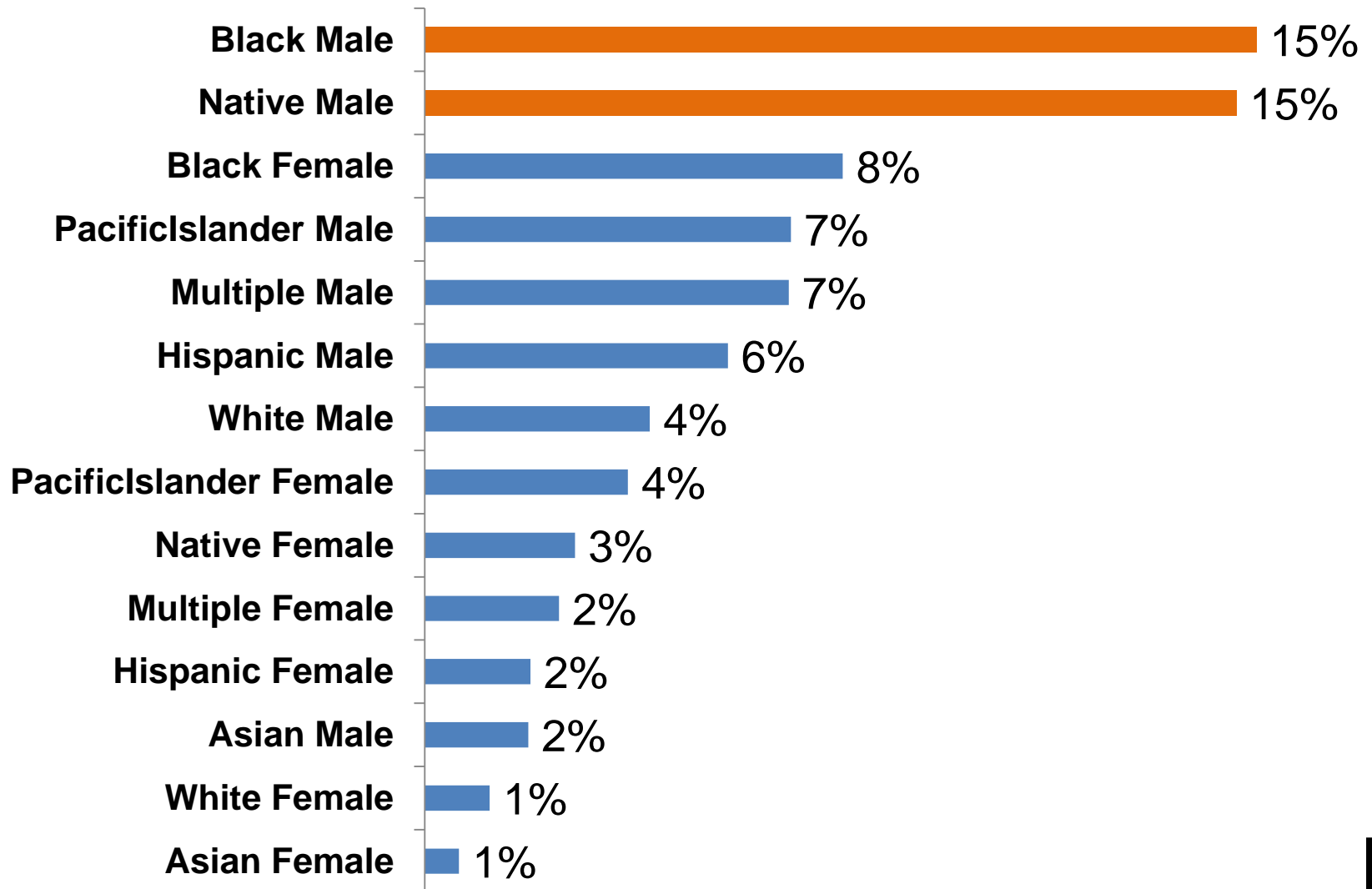


% of students excluded at least once (2007/8 2013/14)

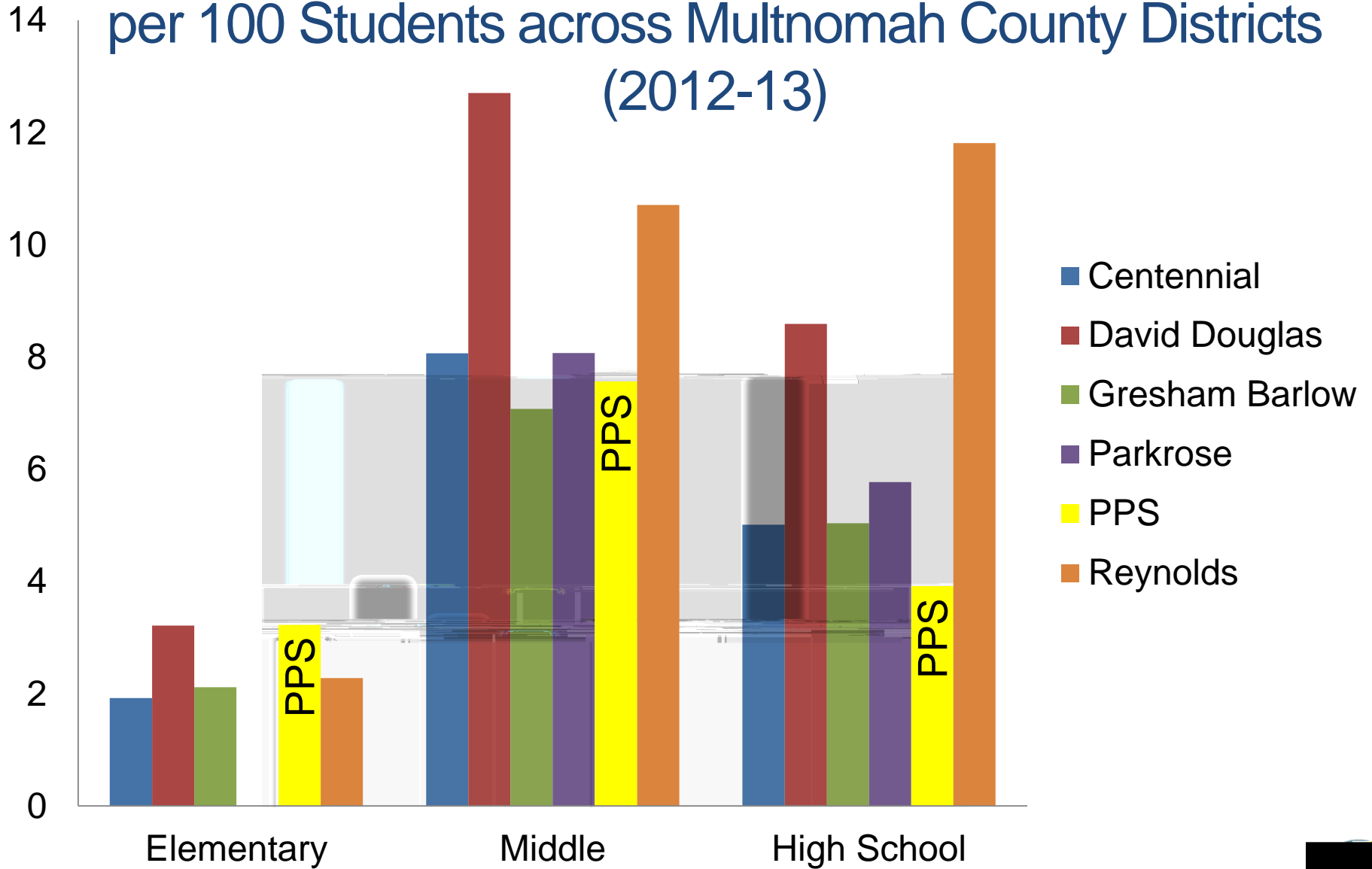




Percent of distinct students excluded at least once by gender & race (2013-14)

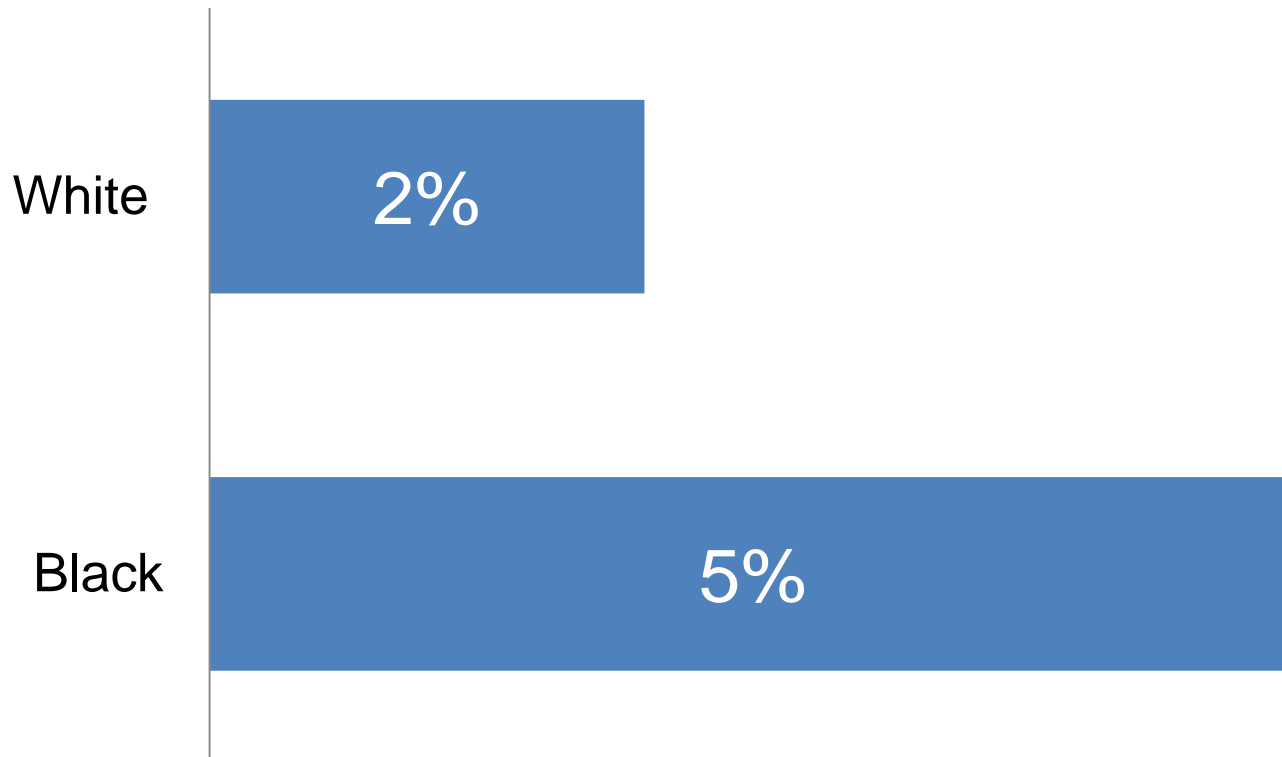


per 100 Students across Multnomah County Districts (2012-13)



Disproportionate exclusion by race is present for our 4-8 year old student population

Percent of 4-8 Year Old Students Excluded at Least Once (2013-14)



OUR PLAN

High Leverage Strategies To Reduce Disciplinary Exclusion and Eliminate Disparities in Disciplinary Outcomes

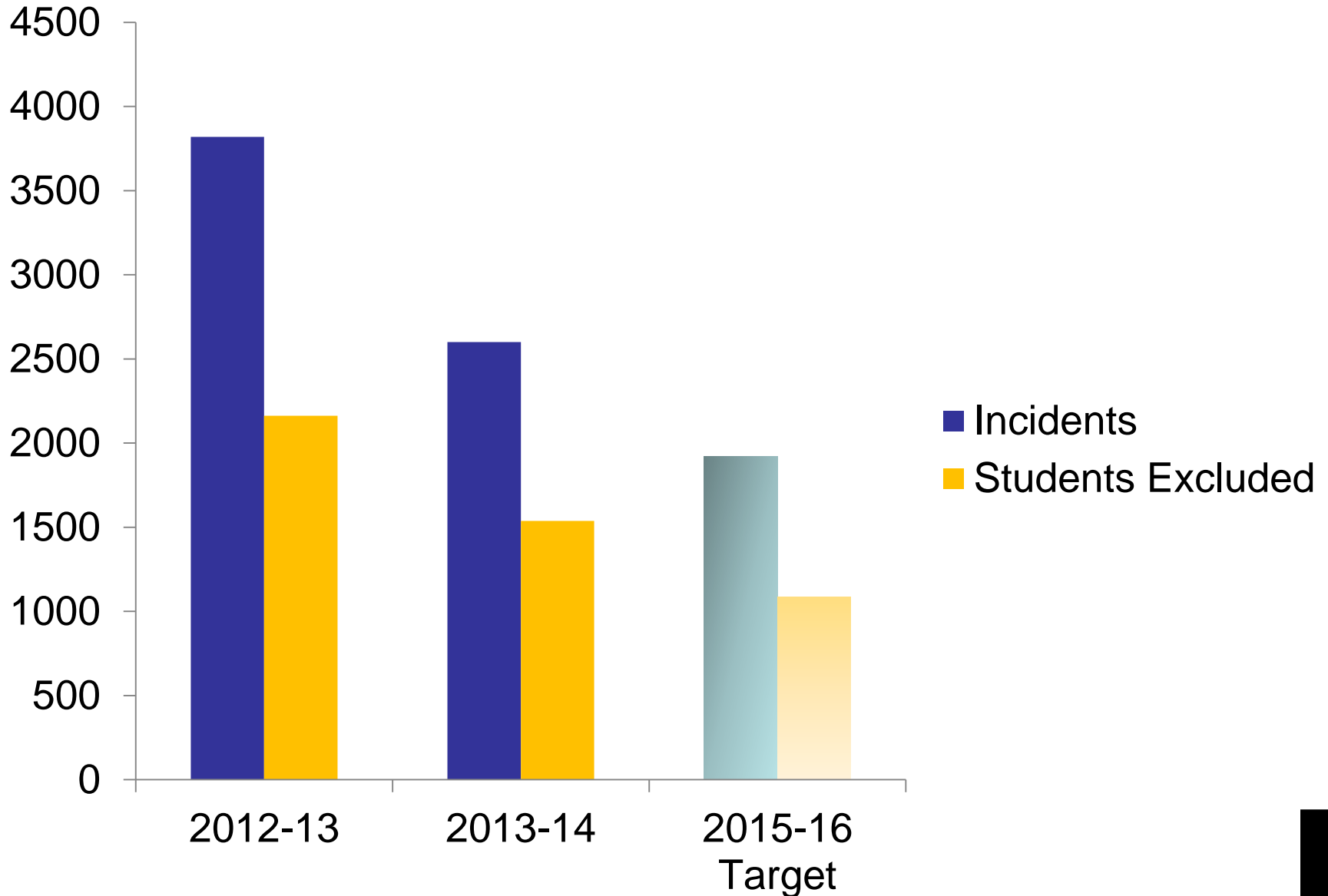
ACCOUNTABILITY

Accountability

Set system-wide reduction targets

Set school-based targets

System-wide Targets



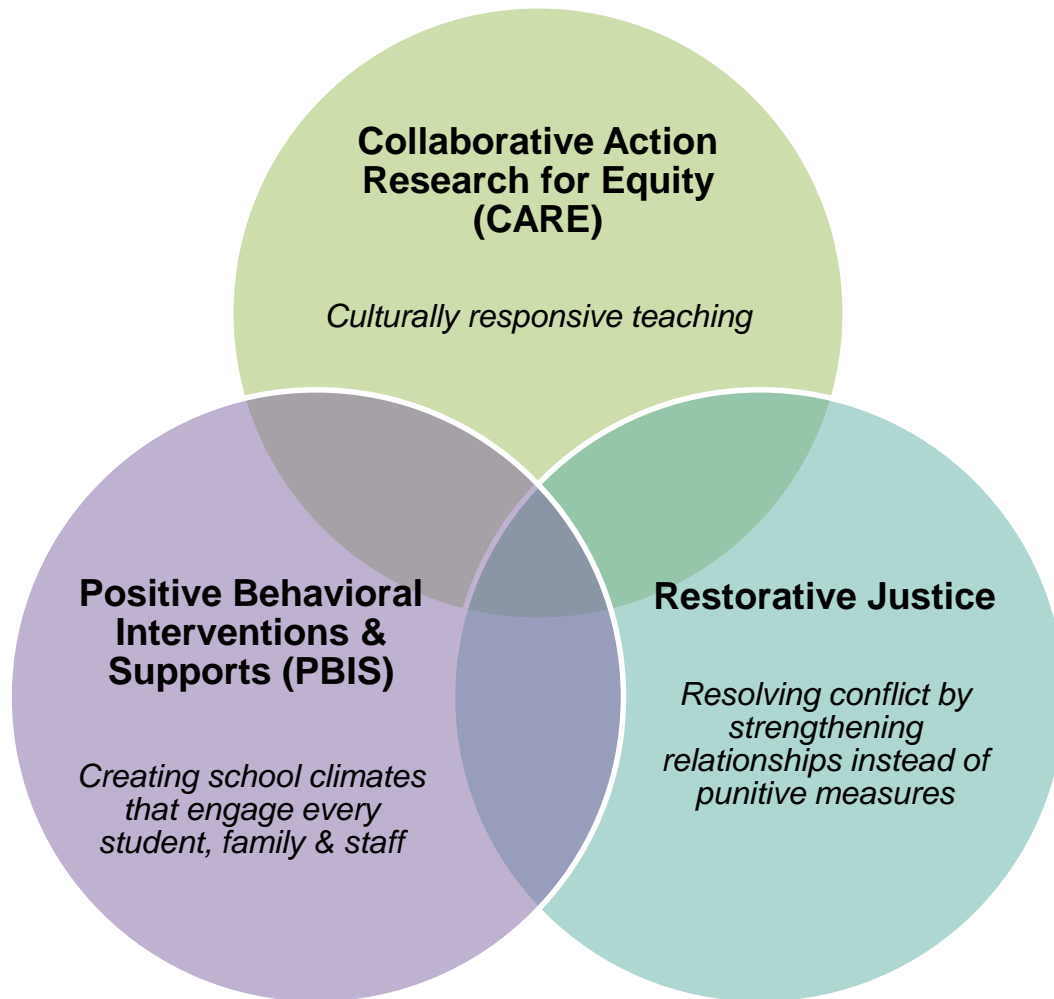


	2012-13	2013-14	2015-16 Target using 12-13
Non-HU #	986	763	596
HU #	1159	762	470

School-based Annual Targets S0087 JED 4

KEY STRATEGIES

Foundation for an Inclusive School Culture



Key Strategies

Providing racial equity training for all employees

Revision of student discipline & conduct documents

Improving our data input, collection, monitoring and reporting processes

Partnering with families to develop School Climate Plans

Supporting students at the earliest sign of concern

Providing SUN System partners with restorative justice training

Culturally Specific Services

Hiring Student Assistance Coordinators in select schools